



ರಾಜೀವ್ ಗಾಂಧಿ ಆರೋಗ್ಯ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕರ್ನಾಟಕ, ಬೆಂಗಳೂರು

RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, KARNATAKA, BENGALURU

4th T Block, Jayanagar, Bengaluru – 560 041

No. RGU/RAA/FHPE/01/2021-22

Date: 18.12.2024

NOTIFICATION

Sub:	Admission for One Year Fellowship in Health Professionals' Education under RAATI for the academic year 2025-26 at Rajiv Gandhi University of Health Sciences, Karnataka.
Ref:	Approval of the Syndicate Meeting held on 18.09.2024 (vide subject No. 2)

Applications are invited from the eligible teaching faculties for admission to Twelve Months (12 Months) training in Fellowship in Health Professionals' Education under RAATI for the academic year 2025-26 at RAATI Department, Rajiv Gandhi University of Health Sciences, Bangalore – 560 041.

Eligibility: As per the V (1) of the information bulletin for Fellowship in Health Professionals' Education (FHPE).

Duration: The course duration is twelve Months (12 Months).

Entrance Test: As per V (1), and V (2) of the information bulletin for Fellowship in Health Professionals' Education (FHPE).

Seats as per Category

Category	No. of seats
General Merit	04
Category III A	01
Category II B	01
Scheduled Caste	02
Scheduled Tribe	01
General Merit Hyderabad Karnataka – 371 J	01
Total	10

The Prescribed Application form is made available in the website www.rguhs.ac.in Click on the RAATI Department to download the Application Form, and the Information Bulletin for the course. Submit the duly filled application form along with the Demand Draft of Rs. 2000/- (Rupees two thousand only) drawn in favour of Registrar, RGUHS, along with attested copies of UG, PG, and BCEM/SCEM certificates, caste certificate to claim reservation, and No Objection Certificate from the Head of Institution in hard copy, in duplicate, through proper channel to the Registrar, Rajiv Gandhi University of Health Sciences, 4th 'T' Block, Jayanagar, Bengaluru on or before 20.01.2025.

REGISTRAR

To:

- Deans of Faculty, RGUHS for circulation among their faculty members.

Copy to: -

1. PA to Vice Chancellor/PA to Registrar / PA to Registrar (Eval)/PA to Finance Officer, RGUHS
2. Director, RAATI Department, RGUHS
3. The Director, Department of Curriculum Development, RGUHS
4. University Notice Board (Reception), System Analyst for hosting in University Website.
5. Heads of Colleges affiliated to RGUHS
6. Office Copy.



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RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, KARNATAKA, BENGALURU

4th T Block, Jayanagar, Bengaluru – 560 041

No. RGU/RAA/FHPE/01/2021-22

Date: 18.12.2024

Annexure – 1.

**Calendar of Events for Admission to
Fellowship in Health Professional Education Course (FHPE)
for the Academic Year 2025 -2026.**

Sl. No.	Event	Day	Date
01.	Call for online application	Tuesday	31.12.2024
02.	Last Date for receipt of applications (i.e. Hard copy to be submitted on before 5.00 p.m.)	Monday	20.01.2025
03.	Entrance Examination	Sunday	02.02.2025
04.	Announcement of answer keys	Monday	03.02.2025
05.	Last date to receive challenge of answer keys	Wednesday	05.02.2025
06.	Announcement of Rank List	Friday	07.02.2025
07.	Verification of documents of admission Round 1	Monday	10.02.2025
08.	Announcement of List of selected candidates	Wednesday	12.02.2025
09.	Last date of admission	Monday	17.02.2025
10.	Announcement of vacant seats (if any)	Tuesday	18.02.2025
11.	Verification of documents of admission – Round 2	Wednesday	19.02.2025
12.	Last date of admission for candidates selected against vacant seats (if any)	Monday	24.02.2025
13.	Commencement of the Course	Monday	03.03.2025

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Rajiv Gandhi University of Health Sciences, Karnataka
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Jayanagar 4th T Block, Bengaluru – 560041.

Fellowship in Health Professionals' Education (FHPE)

Application Proforma for Entrance Examination



Passport size
Photograph

General Information				
01	Name of the Candidate (Capitals)			
02	Date of Birth & Age			
03	Present Address			
04	Permanent Address			
05	Mobile No.			
06	E-Mail ID			
Qualifications				
Qualification	Institute	University	Month/Year	
UG				
PG				
BCEM/SCEM				
Details of teaching experience				
No	Name and address of institution	Designation	Duration	
			From	To

Details of Fees paid for entrance examination	
Name of the Bank	
Branch	
RTGS / NEFT details	

Attachments:

- Copies of all UG and PG certificates.
- Copies of BCEM / SCEM of RGUHS.
- Copies of teaching experience issued by the respective institution.
- NOC issued by the current employer to join the FHPE Course of RGUHS.
- Receipt of the fee paid for entrance examination.
- Any other relevant document.

I certify that the above information is correct and true to the best of my knowledge and belief and nothing has been concealed/forged. If at any time I am found to have concealed/forged any martial information, my admission shall be liable to termination without notice/compensation.

Place:

Signature of the Candidate

Date:

For Office Use

Received the application through post / courier / by Hand on



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RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, KARNATAKA, BENGALURU
4th T Block, Jayanagar, Bengaluru - 560 041

Annexure – 3.

Admit Card

**Fellowship in Health Professional Education (FHPE)
Entrance Examination – 2025.**

Name of Candidate	
Register Number	
Course	FHPE
Month of exam	
Date of Exam	
Exam Time	



**Signature of the Candidate
Invigilator**

Signature of the


Signature of the Registrar Evaluation

Examination Instructions to the Candidate

1. Candidates must reach the exam hall half an hour before schedule time. Latecomers will not be allowed inside the exam hall.
2. Candidates have to be present in the exam hall throughout the exam period.
3. After the exam, candidates have to return the answered question paper to the invigilators; candidates will not be allowed to take the question paper.
4. There will be 100 MCQs, which shall be answered within 180 minutes. Candidates shall mark (✓) against the option A, B, C, D, as the case may be.
5. There shall be only ONE marking to select the right answer.
6. Question with more than one attempted answer (right or wrong) will not be evaluated. There is no scope for change or modification of attempted answer.
7. Every wrong answer carries 50% negative score. Unanswered questions will not be negatively scored.
8. In case of any discrepancies with respect to questions, Registrar (Evaluation) decision is final.
9. Gadgets such as smart phone, ear phone, and any other electronic devices are strictly prohibited inside the exam hall.
10. The candidates indulging in malpractices shall be referred to the Malpractices Enquiry Committee of the University for further action.

Annexure – 4.

**Information Bulletin for
Fellowship in Health Professionals' Education
(FHPE)**

Rajiv Gandhi University of Health Sci Karnataka		RGUHS Academic & Administrative Institute (RAATI)	
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Contents

- I. Course overview
- II. Description of the course
- III. Distribution of seats
- IV. Admission procedure
- V. Criteria for admission
- VI. Suggested references
- VII. Course fee

I. Course overview

Course Name	Fellowship in Health Professionals' Education
Course Code	FHPE
Course Level	RGU.RAA.L4
Course Duration	Twelve Months
Number of admissions	Ten per batch
Course Credits	40
Mode of Delivery	Blended Mode
Prerequisite	As explained under the eligibility criteria.
Course Goal	The overall purpose of the Fellowship in Health Professionals' Education (FHPE) program is to provide the healthcare system with qualified educators. The program focuses on the acquisition of knowledge and skills that are relevant to career development and research in health professions education.
Course Outcomes	After completing the course, the participants will be able to – <ul style="list-style-type: none"> • identify the learning needs of specific groups • Integrate principles of adult learning and teaching - learning methods / media to facilitate student learning • demonstrate evidence of teaching skills • plan and design appropriate teaching – learning aids • design, plan and implement appropriate student assessment strategy

	<ul style="list-style-type: none"> • design and plan curriculum of relevant course for health professionals • understand and critically evaluate the theoretical and empirical literature that is relevant for the health professionals' education • demonstrate evidence of the ability to provide scientifically based advice and help to teachers, curriculum committees or management of a healthcare educational institution • conduct, promote and mentor health professionals' education research and scholarship • develop vision, lead change, and manage information, time, crisis, and resolve conflicts. • act with integrity, fairness, and in an ethical manner.
Assessment	<ul style="list-style-type: none"> • Summative Written Assessment of 100 Marks, • Portfolio to track Continuous Learning, • Micro Teaching Presentations, • Mini Projects, and • Capstone Project.
Modules	<p><i>Core Modules</i></p> <p><i>Module 1: Foundations in Health Professional Education (2 Credits)</i></p> <p><i>Module 2: Curriculum Designing (4 Credits)</i></p> <p><i>Module 3: Learning environment (4 Credits)</i></p> <p><i>Module 4: Student Assessment (4 Credits)</i></p> <p><i>Module 5: Quality in Education (2 Credits)</i></p> <p><i>One Major and two Minor from among</i></p> <p><i>Module 6: Quality in Education (2 / 6 Credits)</i></p> <p><i>Module 7: Research in Education (2 / 6 Credits)</i></p> <p><i>Module 8: Leadership and Governance (2 / 6 Credits)</i></p>

II. Description of the course

1. Introduction to the course

Teaching is an independent discipline, having its own philosophical environment and practice evidences. To become a teacher, one needs to be aware of the basic concepts of not only teaching methods, but also of understanding and assessing the learners. This fact is equally applicable to disciplines like healthcare professionals' education. However, it is seen that there are very little opportunities for these professionals to acquire competencies as teachers in a formal and controlled atmosphere. Therefore, a formal course in health professionals' education is becoming an essential credential for today's health professionals' education leaders.

Rajiv Gandhi University of Health Sciences, Karnataka, has experimented over the past sixteen years, a formal method of training healthcare professionals to become competent teachers. These efforts were spread over individual institutions or a discipline. Gaining from these experiences, it is now proposed to offer a formal course of training in educational methods that would encompass the entire spectrum of competencies that contribute for excellence in education.

It is therefore proposed to start a module-based course on Blended Learning (BL) Platform to generate competent human resources to lead the future of healthcare education. This course aims to provide theoretical and conceptual insights into the fundamentals of health professionals' education, build their capacity to identify needs of specific groups, provide adequate and appropriate learning environment and opportunities, assess objectively the learning outcomes, provide directions for the professional growth of the future health professionals' educators, and enable them to plan policies and engage in advocacy for evidence-based healthcare education.

The course is organised into modules, each carrying credits appropriate to the magnitude of their impact. The course shall be implemented with distance learning through text / electronic based self-learning resources. These are reinforced by a continuous facility of mentorship from the RGUHS Academic & Administrative Training Institute (RAATI). There will be regular contact programs at the University Centre to assess the continuous learning activity and also provide for interaction with mentors and peer groups.

2. Description of modules

No	Module	Exposition	Self-study	Reflection	Group Work		Assignment		Total
					Onsite	Online	Individual	Group	
Core Modules									
1	Foundations in HPE	10	20	10	04	06	06	04	60
2	Curriculum Design	20	40	20	08	12	12	08	120
3	Learning Environment	20	40	20	08	12	12	08	120
4	Student Assessment	20	40	20	08	12	12	08	120
5	Quality in Education	05	10	05	02	03	03	02	30
Elective Modules (One Major and two Minor)									
6	Technology of Education	15	30	15	06	09	09	06	90
		05	10	05	02	03	03	02	30
7	Research in Education	15	30	15	06	09	09	06	90
		05	10	05	02	03	03	02	30
8	Leadership and Governance	15	30	15	06	09	09	06	90
		05	10	05	02	03	03	02	30

Core Modules:	60 + 120 + 120 + 120 + 30	450 Hours
Electives:	One Major (90) + Two minor (30 + 30)	150

Total hours	600
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3. Learning format:

- Face-to-face: during Contact Sessions.
- Self-study: curated text, videos; reference books.
- Reflective learning.
- Peer discussion: tutor moderated discussions; Seminar; JC (on-site and online).
- Practice-in-action: at home institution; during Contact Session.

4. Assessment:

No	Component	Content	Weightage	
1	One Theory Paper (100 Marks)	Foundations in Health Professional Education / Quality in Education	1 X 10	30%
		Curriculum Designing	2 X 10	
		Learning environment	2 X 10	
		Student Assessment	2 X 10	
		Technology in Education	1 X 10	
		Research in Education	1 X 10	
		Leadership and Governance	1 X 10	
2	Portfolio	Individual Assignments	10%	30%
		Assessment of Peer Assignments	05%	
		Group Assignments	05%	
		Participation in theme / thread initiated by tutor;	05%	
		Online discussions initiated by the participants, and moderated by tutor	05%	
3	Micro teaching	One during every Contact Session	10%	
4	Mini Projects	One for Core	05%	10%
		One for Major Elective	05%	
5	Capstone Project	Overarching the theme of Health Professionals' Education, and relevant to the Health Professional Speciality of the candidate.	20%	

III. Distribution of seats per batch:

Category	No. of seats
General Merit	04
Category III A	01
Category II B	01
Scheduled Caste	02
Scheduled Tribe	01
General Merit Hyderabad Karnataka – 371 J	01
Total	10

IV. Admission procedure

The Prescribed Application form is made available in the website www.rguhs.ac.in. Click on the RAATI Department and download the Application Form. Submit the duly filled application form along with the Demand Draft of Rs. 2000/- (Rupees two thousand only) drawn in favour of **Registrar, RGUHS**, along with attested copies of UG, PG, and BCEM/SCEM certificates, caste certificate to claim reservation, and No Objection Certificate from the Head of Institution in hard copy, in duplicate, through proper channel to the Registrar, Rajiv Gandhi University of Health Sciences, 4th 'T' Block, Jayanagar, Bengaluru on or before the notified last date for the admission batch.

V. Criteria for admission

The following are the criteria for selection of candidates to undergo the Fellowship in Health Professionals Education under the RAATI:

1. Eligibility.

To be eligible for selection, the applicant shall –

- a. be a permanent and full-time faculty not below the rank of Associate Professor in an institution affiliated to the RGUHS, and having both UG, and PG programs.
- b. have at least 10 years of residual service.
- c. have postgraduate qualification in any of the health professionals' course.
- d. have obtained Certificate from any of the RGUHS conducted program in educational methodology, such as BCEM or SCEM.
- e. commit to provide training related services at university, and affiliated institutions, as per the university's needs.
- f. NOT be holding any PG level certificate / diploma or higher qualifications in educational methodology (*to provide opportunity for those who do not have such qualification*).

2. Selection process:

- a. Call for applications – RAATI calls for the application through a notification. The notification will be hosted on the RGUHS Website at least 30 working days before the date of entrance test.
- b. The applications will be screened for eligibility of the applicants as per the stated criteria, and shortlist the eligible candidates. The shortlisted candidates will be intimated through their registered email, and the list will also be hosted on the university website under RAATI section.
- c. The date for entrance test will be finalized with approval from the Hon'ble Vice Chancellor, and informed to all the eligible candidates and also notified in the university website.
- d. The entrance test will be conducted as paper-based test with MCQs for 100 Marks. The written test shall be conducted for 180 minutes at a place designated by the Evaluation Section of the University.
- e. The candidates' score of written examination will be notified by the Evaluation Section of University within five working days after the completion of the entrance test.

3. Description of Entrance Test:

- a. The entrance test will be on-site test for 100 marks, to assess the knowledge, and aptitude for basics of educational methodology, such as learning theories, educational objectives, communication, instructional methods, instructional media, student assessment, and educational research.
- b. The distribution of weightage will be knowledge-based MCQs for 70 marks, and Scenario-based MCQs for 30 marks.
- c. The knowledge-based MCQs carry one mark each, and the Scenario-based MCQs carry two marks each. There will be a 50% negative marking for every wrong answer. There will be no negative marking for the unanswered questions.
- d. The content for entrance test will include theories of learning; professionalism including teacher roles; tools for educational planning, implementation, and assessment such as Bloom's taxonomy, Guilbert's layers; instructional methods and media as relevant to health professionals; and principles of

assessment, tools of assessment as appropriate for health professionals' education; professionalism of university level teachers, basics of research, leadership, and management.

e. The distribution of questions is as follows:

No	Content	Knowledge-based MCQs (01 mark each)	Scenario-based MCQs (02 marks each)
1	Teacher roles	05 X 01 = 05	01 X 02 = 02
2	Bloom's taxonomy	10 X 01 = 10	-
3	Guilbert's layers	05 X 01 = 05	-
4	Psychology of learning	10 X 01 = 10	-
5	Teaching-Learning Methods	10 X 01 = 10	03 X 02 = 06
6	Teaching-Learning Media	05 X 01 = 05	02 X 02 = 04
7	Principles of assessment	05 X 01 = 05	02 X 01 = 02
8	Assessment tools	10 X 01 = 10	02 X 02 = 04
9	Professionalism	-	02 X 02 = 04
10	Research	02 X 01 = 02	-
11	Management	04 X 01 = 04	02 X 02 = 04
12	Leadership	04 X 01 = 04	02 X 02 = 04
Total		70	30

VI. Suggested references

The suggested reference books for the entrance examination include –

1. Cantillon P, Wood DF, Yardley S (2017). ABC of Learning and Teaching in Medicine. John Wiley & Sons.
2. Dent J, Harden RM, Hunt D (2021). A Practical Guide for Medical Teachers. Elsevier.
3. Guilbert, Jean-Jacques & World Health Organization. (1998). Educational handbook for health personnel / J.-J. Guilbert, 6th ed. rev. and updated 1998. World Health Organization.
4. Harden RM & Laidlaw JM (2012). Essential Skills for a Medical Teacher: An Introduction to Teaching and Learning in Medicine. Elsevier.
5. Munir Ahmed R (2025). Competency based education for health professionals. CBS Publishers, New Delhi.
6. Ringsted C, Hodges B, Scherpbier A (2012). "The research compass": An introduction to research in medical education. AMEE
7. Thomas PA, Kern DE, Hughes MT, Tackett SA, Chen BY (2022). Curriculum Development for Medical Education: A Six-Step Approach. JHU Press.
8. Viera AJ (Editor), Kramer R (Eds) (2020). Management and Leadership Skills for Medical Faculty and Healthcare Executives: A Practical Handbook. Springer.
9. Walsh K (2018). Oxford Textbook of Medical Education. Oxford University Press.
10. The reference manual of the Foundation Course in Educational Methodology (FCEM) conducted by the RAATI LMS.

VII. Course fee

The course fee details are as follows:

No	Particulars	Amount* in Rs.
1	Registration fee	3,000/-
2	Admission fee	2,100/-
3	HELINET fee	6,000/-
4	ID Card fee	400/-
5	Examination fee	3000/-
6	Convocation fee	2000/-
6	Tuition fee	30,000/-
Total payable fee		46,500/-

* GST as applicable will be extra.

NB: The fee shall be paid at the time of admission, and is non-refundable.

Caveat:

In case the candidate fails to complete the course within the 12-month, extension may be provided to complete the course with approval from the Vice Chancellor of the University. The candidate in such instances pay re-registration fee (as per the registration fee), and the other fee except the admission, and convocation fee. The tuition fee is calculated as Rs. 15,000/- (Rupees fifteen thousand only) for each six-month block. The maximum time permitted to complete is double the course duration.

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